



International Society for Music Education 35th World Conference

Brisbane Convention and Exhibition Centre,
Brisbane, Australia
17-22 July, 2022

CALL FOR SUBMISSIONS

Conference theme: **A Visible Voice**

ISME President: Emily Achieng Akuno, The Co-operative University of Kenya, Nairobi, Kenya

Conference Chair: Scott Harrison, Queensland Conservatorium of Music, Griffith University, Brisbane, Australia

Scientific Committee Chair: Andrea Creech, McGill University, Canada

The International Society for Music Education (ISME) invites submissions for the 35th World Conference in Brisbane, Australia from July 17 to 22, 2022. The 2022 ISME World Conference aims to foster global understanding and co-operation among the world's music educators. By strengthening ties and sharing ideas about diverse aspects and issues within music education, the 2022 ISME World Conference helps to promote music education worldwide for people of all ages.

The theme for the 2022 ISME World Conference is **A Visible Voice**. We recognise the legitimacy of each community's music practice as a valid strategy for their socialisation and development. It is crucial that each music tradition finds space within the activities espoused by ISME. For teacher and researcher alike, there is need for respect and recognition of one's opinion, position and perception, no matter their station, because every experience is valid and has something to contribute to ISME's global agenda of enhancing human lives through quality music education. The 35th World Conference provides a platform where, globally and at personal levels, what we do makes a difference as we provide the diversity that our membership represents.

The conference will help us to **'see' the different voices that 'music' presents** by empowering music educators towards the creation of a more just, more socially embracing and more economically supportive society.



Proposals for papers, posters, symposia and workshops are invited from participants worldwide. ISME encourages submissions that align with the conference theme ***A Visible Voice*** from researchers and practitioners at all career stages including graduate students and early career professionals.

Presidential Sessions — For each submission that aligns with the conference theme ***A Visible Voice***, authors will have the option of being considered by the Scientific Committee and ISME President for a limited number of *Presidential Sessions*. Presidential Sessions will be curated to foster collaboration between scholars (or between scholars, students, practitioners, etc.) who have rarely if ever collaborated before and who come from different regions, disciplinary perspectives and/or methodological approaches but examine similar or related issues/topics that align with the conference theme. If you would like your submission to be considered for a Presidential Session, please indicate this by selecting the “Presidential Session” option on the online submission form.

Examples of questions to consider for Presidential Sessions that relate to topics addressing the conference theme include but are not limited to:

- Create opportunities for international dialogue, collaborations and action in support of music education scholarship and practice
- Share ideas that promote music education as a culturally responsive, inclusive and life-long transformative journey
- Ways in which the role of music in education as a means of meeting our need for identity, affirmation and validation as individuals and communities can be developed
- Demonstrate through our actions including advocacy, practice, research and leadership how our work and our voice can be made more visible, better understood and influential



Commissions and Special Interest Groups (SIGs) — For each submission, authors will have the **option** of being considered for a limited number of sessions that will be curated and organised by a Commission or SIG during the World Conference.

If you would like your submission to be considered for inclusion in a Commission or SIG Session, during the World Conference please indicate this on the online submission form.

ISME has 7 Commissions and 10 SIGs as follows:

Commissions

- Research Commission
- Community Music Activity Commission (CMA)
- Early Childhood Music Education Commission (ECME)
- Education of the Professional Musician Commission (CEPROM)
- Commission on Policy: Culture, Education and Media
- Music in Schools and Teacher Education Commission (MISTEC)
- Music in Special Education and Music Therapy Commission

Special Interest Groups (SIGs)

- Forum for Instrumental and Vocal Teaching
- Musicians' Health and Wellness
- Spirituality and Music Education
- Practice and Research in Integrated Music Education (PRIME)
- Music Education and Social Change
- Music Technology
- Applied Pedagogies
- Assessment, Measurement, and Evaluation
- Popular Music
- Decolonising and Indigenising Music Education (DIME)

For inclusion within the **Commission** or **SIG programming** at the World Conference your **accepted** paper will be included with others for curation and potential inclusion by your nominated Commission/SIG. In instances where an accepted paper cannot be included within the nominated Commission/SIG programme it is returned to the organisers for placement in the conference



Submission Review Panels

Submission Review Panels — Every paper (individual and roundtable), poster and symposium presentation must be submitted to a Review Panel. For each submission, after **selecting a Review Panel (required)**, you will have the **option** of choosing to have your submission considered for a limited number of **Presidential Sessions** and/or for inclusion in the **Commission or Special Interest Group Sessions** in the conference programme.

- In the case of the **Presidential sessions** the Scientific Committee will make a recommendation to the Scientific Chair and ISME President that a presentation be included as a presidential session. The President and Scientific Chair will then curate that programme.
- For inclusion within the **Commission or SIG programming** at the World Conference your **accepted** paper will be included with others for curation and potential inclusion by your nominated Commission/SIG. In instances where an accepted paper cannot be included within the nominated Commission/SIG programme it is returned to the organisers for placement in the conference.

Panels

Review Panel 1: Leadership in Music Education

Focusing on the presentation of issues related to leadership in music education; examples of innovative or successful models of leadership organisation; implementation of programmes in music education focusing on the development and practice of leadership.

Review Panel 2: Curriculum Studies and Pedagogies

Multidisciplinary and multi-arts considerations for music curricula and pedagogies; teaching practices that focus on capacity development; considerations for special needs learners; emerging strategies for teaching indigenous music, the recognition of traditions and decolonising the music curriculum; complicated conversations and research shaping innovative music curricula and pedagogies.

Review Panel 3: Community Music and Music and Leisure

Approaches, priorities and issues impacting all aspects of community music including musical needs, interests, traditions and capacities in leisure and non-formal contexts.



Review Panel 4: Research Methodologies

Issues that address the study, design, development and evaluation of a diverse range of methodologies and types of evidence in music education research; current debates related to epistemological, ontological and ethical questions underlying research methodologies in music education.

Review Panel 5: Musical Development and Learning Across the Life Course

Musical development processes for children, adolescents, and adults, including the role that social and cultural processes and contexts play in life-span development; in learning contexts across the life course; learning theories and related issues concerning cognitive, affective, motivational, behavioural, social and cultural influences on learning.

Review Panel 6: Historical, Social, and Cultural Music Education Contexts

History and historiography of music education; social, cultural and intercultural education through music; indigenous knowledge systems and what they tell us about music education; the music teacher as a cultural activist; music education environments; role of interdisciplinary, situated, collaborative, interactive, informal and nonformal contexts on music teaching and learning.

Review Panel 7: Evaluation and Assessment in Schools

Identifying educational interventions that improve music instructional and learning outcomes; evaluating reforms, programmes, professional development, assessment systems, and/or policy implementation; classroom assessment practices, innovative methods and approaches to evaluation and/or assessment; issues related to culture-relevant and sensitive evaluation and/or assessment in music classrooms and school contexts.

Review Panel 8: Education in Music Professions

Issues and opportunities in relation to the music professions: conservatoire, vocational and professional contexts for education, training and professional development; integration of technology; innovation, reform, professional development and/or instructional approaches to professional music education; musician/educator mentoring; professional identity and social responsibility; expertise development; interprofessional and interdisciplinary collaboration; equality, diversity and/or social, cultural and economic issues that link professional music education with professional practice.



Review Panel 9: Music Teacher Education and Professional Development

Issues and innovations related to music teacher education within all levels of school or community settings; teacher preparation and professional development; culture-informed in knowledge areas and roles for pre-service teachers and teachers in their sites of practice, recognition of context including working with vulnerable and underserved populations; reflective practice and inquiry-based approaches to music teacher education.

Review Panel 10: Music Education Policy and Social Justice Education

Multidisciplinary approaches to wide-ranging issues addressing formal, informal and nonformal music education that explore policy and/or politics/social justice implications; sustainable development in the arts; educational policy related to music internationally; social justice in music education; activism and music education in policy and practice; relationships and tensions among political actors and organisations/institutions involved in implementation and decision making in music education contexts; public opinion and policy-making processes in music education; policies and practices influencing equity, access and opportunity.

Review Panel 11: Early Childhood Music Education

Opportunity and inclusion in early childhood music education; musically nurturing young children; developmental characteristics of early childhood music making; teaching and learning in early childhood music education.

Review Panel 12: Music in Therapeutic and Special Education Contexts

Focusing on issues, opportunities and developments related to special music education and music therapy practice, theory and research; contemporary pedagogical practices and curricula for people with special needs; therapeutic interventions and applications within diverse settings within and beyond special education; sociocultural and interdisciplinary perspectives (including medical ethnomusicology, and psychology of music) on music practices for promoting people's health and wellbeing.

Review Panel 13: Musicians' Health and Wellbeing

Presentations that provide opportunities, raise issues or discuss current research that supports physical and psychological health of musicians; develop and disseminate the tools for healthy music skills, to enable musicians to maintain a lifetime of joyful music making in all contexts.



Review Panel 14: Popular Music and Jazz in Education

Wide-ranging considerations for popular music and jazz curricula and pedagogies; teaching practices that focus on capacity development, the diversity of content and context; considerations for special needs learners; research shaping innovative popular music and jazz curricula, teaching, learning and assessment practices.

Review Panel 15: Music, Media and Technology

A focus on issues related to music, media and technology; music technology in teaching and learning contexts; digitisation in arts/music education; social media and music education, multimodal practices in music teaching and learning.

Review Panel 16: Cross Curricular and Integrated Music Practices

Embedding and blending music in the teaching of other subjects; music-infused curricula, pedagogies, and practices; music and multi-arts/multimodal/multiliteracy practices; issues related to integrated arts and music teaching and learning in diverse contexts.

Review Panel 17: Decolonising and Indigenising Music Education

Contributions to the advancement of the discourse concerning the decolonisation and indigenisation in music education by stimulating discussion about theoretical, philosophical, methodological, policy and applied issues: demonstrating the connection between theory and applied practice in decolonising and indigenising music education.

Review Panel 18: Performance



Submission Procedures and Policies

Note: Deadline for all Submissions is [October 12th 2021 at 11:59pm Pacific Time.](#)

The following procedures and policies must be adhered to. Failure to follow these policies will result in submissions being removed from consideration.

- **Submissions are open to ISME members only.** All presenters and co-presenters must be an ISME member at the time of submission, at the time of acceptance and at the time of presenting.
- **Submissions are accepted online only.** This system will be available to ISME members through the **ISME 2022 World Conference website at: ismeworldconference.org**
- **All submissions and presentations must be in English.**
- **Submissions must arrive by the deadline.** The submission system **closes on October 12th 2021 at 11:59pm Pacific Time.** Late submissions will not be accepted.
- **There will be no deadline extension.** Applicants should ensure that they begin the process of submitting in good time and should not assume that the deadline will be extended.
- **Abstracts only are required by the deadline for submissions.**
- **Submission of full papers.** Applicants who want to submit full papers for publication in the conference proceedings **must upload their full paper by 12 October 2021 at 11:59pm Pacific Time.** Full papers submitted after this deadline will not be included in the conference proceedings. All full papers must be in the format of the [Guidelines for Authors](#). Submissions that are not presented in the required format will not be included in the conference proceedings.
- **Formats of submission.** ISME accepts four submission formats:
 - 1) Papers (includes individual presentations and roundtable formats)
 - 2) Posters
 - 3) Symposia (includes diverse format sessions)
 - 4) Workshops (includes demonstrations)
- **Submission review panels.** Each paper (individual and roundtable), poster, symposium and workshop submission must select one *Review Panel* that corresponds the best with the topic area.
- **All submissions—including symposia—must be made *without author identification*, for**



blind review. Submissions that are not blind will be automatically rejected. **Note:** References may include citations from the author(s) if applicable.

Submission Requirements

Please read the requirements carefully. Only submissions that adhere to the requirements will be considered.

- **References, tables and figures.** These should be added at the end of the document and are not included in the word count. No more than a total of **two (2) tables and/or figures** may be included.
- **Include full details of any special requests.** The submission **MUST** include details of any equipment, instruments or facilities that you will require and cannot provide yourself. If any requirements are not included in the submission the conference organisers cannot guarantee to meet your needs and you may need to find alternative ways to present.
- **Participant registration and attendance requirement.** To be included in the published program, individuals must be registered on the Submission System. This includes co-presenters, panelists and symposia participants. All presenting authors of accepted papers and all participants in accepted sessions (presenting authors, chairs and discussants) are required to register for and attend the 2022 ISME World Conference and to be present at the scheduled sessions. ***Submission is a commitment to do so.***
- **First author participation limits.** To promote broad participation at the 2022 ISME World Conference, individuals may not appear as first author on more than
 - **TWO paper (individual or roundtable) and/or poster submissions and**
 - **TWO symposia and/or workshop submissions.**

If a submitter exceeds these limits, the earliest submissions only will be reviewed. The purpose of this requirement is to limit the number of first author submissions in any one year. The Scientific Committee reserves the right to further limit the number of presentations accepted for any one individual.

- **Other participation limits.** In addition, an individual may not appear on the program more than four times (e.g., in the role of chair, discussant or presenter/participant). The participation limit does not include participation in invited speaker sessions or any session connected with an ISME office, committee or award.



- **Originality of submissions.** Do NOT submit the same proposal for a Commission pre-conference seminar and the World Conference. Submissions that have been previously published or presented at another professional meetings are NOT eligible.
- **Selling resources.** If your submission is accepted for presentation please note that sessions should not be used to sell resources, publications or other products.
- For general questions about submissions, please contact the Conference Managers at program@ismeworldconference.org

Submission Formats

ISME 2022 World Conference accepts four submission formats:

- 1) **Papers (including individual and roundtable presentations)**
- 2) **Posters**
- 3) **Symposia**
- 4) **Workshops**

Instructions for each submission format are provided below.

1. Papers (Individual and Roundtable)

Paper presentations involve one or more co-authors and will take place in two formats:

- individual papers and
- roundtable papers

Each paper submission must be submitted to a review panel. If you are submitting more than one paper/poster/workshop/symposia you may choose the same or a different review panel for each submission. During the submission process, you will be asked to select your preferred presentation format for that paper—individual or roundtable (see format descriptions below).

For each submission you have **options** to have it considered for:



- Inclusion in the Presidential Sessions and /or
- Curation into the Commission and SIG streams that will run within the World Conference.

Although you will be able to indicate your preferred presentation format, we cannot guarantee that all accepted papers will be allocated to preferred formats. Papers that are accepted will be grouped and allocated to presentation formats by the Scientific Committee. *It is therefore recommended that you anticipate that your paper may be accepted to either of the presentation formats— individual paper, poster or roundtable— when making your submission.*

There are two types of submission for papers: **Abstract only** or a **Full Paper with an Abstract**.

Abstract.

Abstracts must be in English. Submissions will be removed from consideration if the abstract exceeds the word limit or includes author identification.

Abstract word limits:

- 15 words or fewer for paper title
- 400 words or fewer for abstract (excluding title)
- References, tables, and figures should be added to the end of the document and are not included in the word count. No more than a total of two (2) tables and/or figures may be included.

Abstracts must address and will be reviewed on the following five items:

1. Theoretical/pedagogical background of the paper
2. Aim/focus of the work/research reported
3. Method/approach/modes of inquiry
4. Results and/or summary of the main ideas
5. Conclusions and implications for music education

Abstract submission format and revisions:

- No specific format, such as APA, is required.
- Submitters can review and make changes to a submission DRAFT prior to the closing date **October 12, 2021 (11.59pm Pacific time)**, including uploading a



revised abstract. After the closing date submitters can still review their submission but can no longer make any changes to it.

Full Paper.

Full papers must be in English. Full papers are for presenters who wish to have a fully refereed paper considered for publication in the Conference Proceedings. Submissions will be removed from consideration if the paper exceeds the word limit or includes author identification. Only Abstracts are required by the conference deadline. Full papers **must be uploaded by 12 October 2021 at 11:59pm Pacific Time**. Full papers submitted after this deadline will not be included in the conference proceedings.

All full papers must be in the format of the [Guidelines for Authors](#). Submissions that are not presented in the required format will not be included in the conference proceedings.

Full paper word limits:

- 15 words or fewer for paper title
- 400 words or fewer for abstract (excluding title)
- 1500 - 3000 words in length for full paper (excluding title and abstract)
- References, tables and figures should be added to the end of the document and are not included in the word count.

All Paper submissions must conform to the [Guidelines for Authors](#) provided on the submission website and should develop further the items 1–5 as indicated above under “Abstract”.

Presenters should note that Full Paper submissions will be refereed according to a two-stage process:

1. Abstracts will be refereed for inclusion as a presentation in the Conference Program. Abstracts must address and will be reviewed on the following five items:

1. Theoretical/pedagogical background of the paper
2. Aim/focus of the work/research reported
3. Method/approach/modes of inquiry
4. Results and/or summary of the main ideas
5. Conclusions and implications for music education

Abstract submission format and revisions:

- No specific format, such as APA, is required.
- Submitters can review and make changes to a submission DRAFT prior to the



closing date **October 12, 2021 (11.59pm Pacific time)** including uploading a revised abstract. After the closing date submitters can still review their submission but can no longer make any changes to it.

2. Full Papers will be refereed for inclusion in the Conference Proceedings. It is possible, therefore, that some Full Paper submissions will be accepted for presentation but will not appear in the Conference Proceedings. Authors should expect to be notified separately of presentation and Full Paper publication decisions.

Copyright (Full Paper submissions *only*)

At the time of a Full Paper submission, presenters must indicate agreement with the following copyright conditions:

Copyright Agreement:

I hereby assign to the International Society for Music Education (ISME), copyright of the Full Paper I am now submitting for use by the Society in all formats and through any medium of communication if it is accepted for Publication in the refereed Conference Proceedings.

- I understand that the Full Paper I am submitting will be refereed for possible inclusion in the Conference Proceedings and that it may also appear on the ISME website.
- I confirm that the Full Paper is original and has not been published previously nor is currently under consideration elsewhere, that I have obtained all necessary permissions for the reproduction of content not owned by me (e.g., illustrations, photographs, charts, and other visual material, etc.), and that the Contribution contains no unlawful statements and does not infringe any rights of others.
- I understand that I will retain copyright of the original submission for purposes of duplicating the article, placing it on my personal and institutional websites, etc. but will give ISME the first and exclusive rights to publish the ISME-formatted and edited version in print or online in ISME Conference Proceedings and/or journals.
- I understand that if my Full Paper is not selected for publication in the Conference Proceedings, then upon such notification the copyright will revert back me (the author).



Session Formats for Paper Submissions

Meeting rooms for individual paper sessions will be set up theatre-style; roundtable sessions will be set up with round tables. The following session formats are used by the Scientific Committee to group accepted papers.

Individual. During individual paper sessions, authors present their papers, followed by audience discussion. Individual papers may be single authored or co-authored. Individual paper submissions are allocated to topic area sessions by the Scientific Committee and a chair is identified. A typical structure for a 90-minute individual paper session with three papers allows approximately 20 minutes per paper and 10 minutes of discussion. Session chairs may adjust the timing based on the number of papers scheduled for the session. Individuals must be attentive to the time allocation for presenting their work in individual paper sessions. All individual paper sessions will have a screen, LCD projector, audio player and speakers available in the room.

Roundtable. Roundtable sessions allow maximum interaction and discussion among presenters and attendees. Papers accepted for a roundtable session will be grouped by the Scientific Committee into tables with up to six papers per table, clustered around shared interests. At a roundtable session, each roundtable will have a designated chair, who is knowledgeable about the research area, to facilitate discussion and participation. Each roundtable will be scheduled for a 90-minute session. Each presenter will have approximately 10-12 minutes to present their paper followed by an extended period for discussion. Because of the physical configuration of this type of session, no additional audiovisual equipment, such as a screen or LCD projector, is provided. Authors wishing to display information may do so from their own laptop computer screens. If you plan to use a laptop, please be sure the battery is charged, as no power source will be provided.

2. Posters

Poster sessions combine graphic display of materials with the opportunity for individualised, informal discussion of the research throughout a 90-minute session. Individual presenters set up displays representing their papers in a large area with other presenters. Because of the physical configuration of this type of session, no additional audiovisual equipment, such as a screen or LCD projector, is provided.

Abstracts for Poster submissions must follow the same rules given for Papers, above.

Authors of accepted Posters are invited to bring with them a Poster to display during the



Conference.

Poster specifications (size, format, etc.) will be provided upon acceptance. Titles of Abstracts for the Poster Session will appear in the Conference program and the Abstracts will appear in the Conference Abstract book.

3. Workshops

A workshop or demonstration provides an opportunity to exchange information or work on a common problem, project, practice or shared interest. Presentations are brief, allowing adequate time for reflective discussion, 'hands-on' activity, and/or interaction. The workshop format is designed for sessions that provide information relevant to the research process or other elements of the work of music education professionals. Workshop/demonstration submissions are expected to include a chair.

Workshop word limits:

- 15 words or fewer for paper title
- 400 words or fewer for abstract
- References, tables and figures should be added to the end of the document and are not included in the word count. No more than a total of two (2) tables and/or figures may be included. Submissions will be removed from consideration if the paper exceeds the word limit or includes author identification.

Workshop abstracts must address and will be reviewed on the following five elements:

1. Background
2. Objectives or purposes
3. Content (including description of workshop activities)
4. Methods, approaches or modes of inquiry (including description of how the audience will be engaged in practical interaction)
5. Applications for music education

Workshop abstract submission formats and revisions:

- No specific format, such as APA, is required.
- Submitters can review and make changes to a submission DRAFT prior to the submission closing date of **October 12, 2021 (11.59pm Pacific time)**, including uploading a revised abstract or paper. After the closing date submitters can still review their submission but can no longer make any changes to it.



Session Formats for Workshop Submissions

Sessions will have designated time-slots (normally a maximum of 60 minutes, consisting of no more than 45 minutes for the Workshop and 10 minutes for discussion/questions, with 5 minutes between sessions). Presentations within Workshop sessions are brief, allowing adequate time for reflective discussion, 'hands-on' activity and/or interaction. Do NOT submit an individual paper for a Workshop session.

Demonstration groups of pupils can only be used if all arrangements are organised by the presenter, because the Organising Committee cannot provide for this. For demonstrations of software or other equipment, authors will be responsible for ensuring that the necessary equipment is available.

Submissions must therefore include a full description of the equipment and facilities needed.

4. Symposia

Symposia are fully planned sessions related to a specific topic area involving multiple presentations or participants and a chair. Organised symposia sessions are encouraged and expected to make a distinctive and creative contribution to the Conference. Symposia will normally be allocated to 90-minute sessions, consisting of presentations and discussions according to the decisions of the convenor. The symposium convenor (chair) must supply all information required by the online submission system.

All symposium presenters are expected to prepare a paper or commentary paper. Symposium submissions must have a minimum of three (3) participants and are limited to six (6) participants for 90-minute sessions. The number of participants includes presenters and discussants. These limits are in addition to the chair. The presentation limits are to allow for meaningful presentation, discussion and audience participation.

Symposia word limits:

- 15 words or fewer for symposium title
- 300 words or fewer for overall symposium session summary without any author/participant identification. The summary will be published in the Conference Abstract book and must address the following elements:



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1. Objectives of the symposium
 2. Overview of the presentation format
 3. Scholarly or scientific significance
 4. Structure for the session
- 300 words or fewer for each participant's paper/presentation summary to be included in the symposium. These summaries will be published in the Conference Abstract book and must not include the name of the participant. Once your symposia submission has been submitted, each participant will receive an email notification to upload the abstract for their presentation.
 - Abstracts must address and will be reviewed on the following five items:
 1. Theoretical/pedagogical background of the paper
 2. Aim/focus of the work/research reported
 3. Method/approach/modes of inquiry
 4. Results and/or summary of the main ideas
 5. Conclusions and implications for music education

Symposia submission format and revisions:

- Symposium summary upload with no author identification is a document containing the session summary (300 words or fewer). References, tables, and figures should be added to the end of the document and are not included in the consolidated word count. No more than a total of two (2) tables and/or figures may be included. The submission will be removed from consideration if the upload exceeds the word limit or contains author identification. Details of each speaker and the title of their presentation/abstract is to be added via the online portal during the submission process. Once submitted, each speaker will receive notification to upload their respective abstracts via the online portal.
- Symposium submissions need to include chairs and, if applicable, discussants, with appropriate expertise. Chairs and discussants need to have substantive background and expertise appropriate to the session, and the knowledge and skill to guide the session (beyond keeping time).
- No specific format, such as APA, is required.
- Submitters can review and make changes to a submission DRAFT prior to the closing date of **October 12, 2021 (11.50pm Pacific time)** including uploading a revised abstract or consolidated document. After closing date submitters can still review their submission but can no longer make any changes to it.



Session Formats for Symposia Submissions

Symposia sessions provide opportunities, not afforded by a single paper, to examine a specific education problem or topic from a variety of perspectives, engage in intensive discussion or draw on a wide range of experiences. Organisers of sessions propose the topic, identify participants and describe the format to be used. The organiser must obtain the consent of all participants (who must be ISME members at the time of submission and presentation) before advancing a symposium submission. Ideally, symposium submissions should include presenters from different institutions or from different research groups or regions of the world.

Symposia. A symposium provides an opportunity to examine specific research issues, problems or topics from a variety of perspectives. Symposia may present alternative solutions, interpretations or contrasting points of view on a specified subject or in relation to a common topic area. Symposia may also use a panel discussion (colloquia) format targeted at a clearly delineated research issue or idea with one or more invited discussants. Symposia may be quite interactive, where a large portion of the session is devoted to discussion among the presenters, discussant(s), and audience (e.g., town hall meetings or panel discussions on a single topic with a group of speakers who propose their points of view and, under the guide of the chair or convenor, discuss these with the audience). Innovative formats are encouraged and can be proposed under this format provided they are submitted with a clear, specific and coherent rationale. Accordingly, organisers of symposia may use (and are encouraged to use) a range of presentation modes—including brief opening remarks—to convey key points and catalyse discussion among attendees.

Submissions using the symposia format have the option to request consideration for inclusion in the Presidential Sessions.



Multiple Submissions Policy

This policy does not include any sessions to which the presenter has been invited by ISME to contribute. It refers only to submissions that are made through the online submissions system.

Conference submissions for each **presenter** are limited to a TOTAL of four. This can only be made up of:

- **TWO paper (individual or roundtable) and/or poster submissions;**
- **TWO symposia and/or workshop submissions.**

If a submitter exceeds these limits, the earliest submissions only will be reviewed. No individual will be permitted to present in more than a total of TWO Papers, Posters, or Workshops/Demonstrations sessions and TWO Symposia.

Depending on the number of submissions, the Conference Organisers reserve the right to further limit the number of presentations accepted for any one individual.

In addition to the maximum of four conference submissions as outlined above, further submissions are permitted where the delegate is listed as a contributing author (**not** first author) and is **not** a presenter. Delegates may also act as **one** symposium Discussant, in addition to their quota of four conference submissions as outlined above.



Common Submission Mistakes to Avoid

- Uploading papers with author identification. All abstract uploads for submissions for papers (individual and roundtable), posters, symposia and workshops are submitted without author identification.
- Exceeding the word limit. Paper and poster submissions have different word limits than symposia and workshops.
- Submitting the same submission to multiple review panels/topic areas: **submissions may be submitted only to one review panel.**
- Submitting a previously published or presented paper. **This is not permitted.**
- Submitting the same paper to both the World conference and a Commission for a pre-conference seminar. **This is not permitted.**
- Uploading the incorrect paper to a particular submission.
- Indicating the wrong category for your submission (e.g., paper versus symposia submission). Also, for paper submissions, you must specify your *preferred* presentation format (individual, roundtable or poster).

More information or questions

While we have tried to provide a comprehensive overview of the call for submissions and the processes through which to do so we understand that there might be further questions or information required.

Please contact the Conference Managers at program@ismeworldconference.org for all submission related questions though we first suggest you read or download the [Frequently Asked Questions](#) document.

Please allow a minimum of 24 hours for a response.

For information about ISME memberships email ISME directly via admin@isme.org